UCAS Teacher Training End of Cycle 2017 Data Resources

UTT2_021_01 Acceptances by phase and subject and UK country of domicile

Statistic: Acceptances

Variables: Phase, Subject Grouping, Applicant Domicile (High Level), Cycle Year

Coverage: UK domiciled only

Definitions

Phase

The phase the application was made to. The phase may be 'Primary', 'Secondary', 'Middle' or 'Other'.

Subject Grouping

Classifies courses into 4 subject groupings for primary courses and 20 subject groupings for secondary, middle and other courses. Each course is classified into a single subject grouping, determined using the combination of phase and up to nine subject codes (eg.W1 – Art / Art & Design) assigned by UCAS.

Teacher Training

Applicant Domicile (High Level)

Applicant's area of permanent residence summarised by individual UK country. This variable is derived from domicile as declared by the applicant. Split by the following values: 'England', 'Northern Ireland', 'Scotland', 'Wales'. Please note: The Channel Islands and the Isle of Man have been assigned as 'Not EU'. See the additional technical notes at www.ucas.com for coverage and trends for Scotland.

Cycle Year The application year in which the application was processed.

Acceptances An acceptance is defined as an applicant who has been accepted to start a programme through the UCAS Teacher Training scheme.

Phaco Subi	ect Grouping, Applicant Domicile (High Level)			2014201520163000300000000000050000001000010000100001010011,62011,4409,66527030025011,62011,44052511,62048052511,62048052511,620148052511,620148052511155		
Flase, Subje	eet Grouping, Applicant Domicile (Figh Level)		2014	2015	2016	2017
Primary	Early Years	England	30	0	0	[
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Lower Primary	England	50	0	0	(
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Upper Primary	England	520	325	75	110
		Northern Ireland	5	0	0	(
		Scotland	0	0	0	(
		Wales	170	130	90	85
	Other	England	11,620	11,440	9,665	11,315
		Northern Ireland	270	300	250	315
		Scotland	965	20	20	20
		Wales	515	480	525	550
Secondary	Art / Art and Design	England	355	480	485	400
		Northern Ireland	10	15	5	10
		Scotland	65	0	5	(
		Wales	40	35	30	30
	Business and Administration Studies	England	180	175	180	135
		Northern Ireland	10	10	10	Į,
		Scotland	35	0	0	(
		Wales	15	10	15	1(
	Classics and related	England	35	50	45	60
		Northern Ireland	0	0	0	(
		Scotland	5	0	0	(
		Wales	0	0	0	(

aco Subir	ect Grouping, Applicant Domicile (High Level)			Acceptances U Cycle Year2014201520164470475444010054401015520200300202251,3951,8101,6451,3951,8101,645125551255512553072549553072515151510301,1501,09010301,1501,09012510590859012515206010560105		
ase, subje	ect Grouping, Applicant Domiclie (High Level)		2014	2015	2016	2017
ondary	Computing	England	470	475	440	43
		Northern Ireland	10	5	5	:
		Scotland	25	0	0	
		Wales	30	20	25	
	English (Language, Literature or Literacy)	England	1,395	1,810	1,645	1,6
		Northern Ireland	20	25	15	
		Scotland	125	5	5	
		Wales	80	80	75	
	Geography	England	495	530	725	1,0
		Northern Ireland	15	15	15	
		Scotland	50	5	5	
		Wales	40	30	45	
	History, Philosophy or Law	England	1,030	1,150	1,090	1,3
		Northern Ireland	20	20	30	
		Scotland	125	10	5	
		Wales	90	85	90	
	Languages or Combined Languages	England	825	990	1,100	1,
		Northern Ireland	25	15	20	
		Scotland	60	10	5	
		Wales	85	65	85	
	Mathematics	England	1,800	1,975	2,065	2,0
		Northern Ireland	20	20	20	
		Scotland	85	10	10	
		Wales	100	85	85	
	Performance	England	615	765	700	!
		Northern Ireland	10	10	15	
		Scotland	55	5	0	
		Wales	45	40	35	

Cult				Acceptances by	Cycle Year	
lase, Subje	ect Grouping, Applicant Domicile (High Level)		2014	2015	2016	2017
condary	Physical Education	England	940	1,140	990	1,0
		Northern Ireland	20	25	10	
		Scotland	50	5	0	
		Wales	55	50	50	
	Science or Combined Science	England	1,825	2,290	2,700	2,2
		Northern Ireland	15	15	30	
		Scotland	195	15	30	
		Wales	95	95	100	
	Social Science (excluding Geography)	England	225	335	220	2
		Northern Ireland	5	10	5	
		Scotland	0	0	0	
		Wales	5	5	5	
	Specialist Teaching	England	155	50	55	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	20	
	Technology	England	370	485	375	2
		Northern Ireland	10	10	10	
		Scotland	60	0	0	
		Wales	25	30	20	
	Combined English and Performance	England	20	30	20	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Combined Science and Mathematics	England	100	110	95	
		Northern Ireland	0	0	0	
		Scotland	5	0	5	
		Wales	5	5	0	

Dhaca Cubi	oct Crouping Applicant Domisile (Llich Lowel)			Acceptances by	v Cycle Year	
Phase, Subje	ect Grouping, Applicant Domicile (High Level)		2014	2015	2016	2017
econdary	Combined Science and Social Science	England	10	15	65	
	(excluding Geography)	Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Other Combined Subject	England	40	80	165	1
		Northern Ireland	0	5	0	
		Scotland	0	0	0	
		Wales	5	55	55	
/liddle	Art / Art and Design	England	0	0	5	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Business and Administration Studies	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Classics and related	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Computing	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	English (Language, Literature or Literacy)	England	5	5	5	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	

o Cub	iast Grouping, Applicant Dominila (High Lovel)			Acceptances by	y Cycle Year	
e, sub	ject Grouping, Applicant Domicile (High Level)		2014	2015	2016	2017
lle	Geography	England	5	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	History, Philosophy or Law	England	10	10	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Languages or Combined Languages	England	0	5	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Mathematics	England	5	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Performance	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Physical Education	England	10	5	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Science or Combined Science	England	0	5	5	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	

	Next Crouning Applicant Dominile (Link Level)			Acceptances b	y Cycle Year	
iase, Suc	oject Grouping, Applicant Domicile (High Level)		2014	2015	2016	2017
iddle	Social Science (excluding Geography)	England	0	0	0	(
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Specialist Teaching	England	0	0	0	ļ
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Technology	England	0	0	0	(
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Combined English and Performance	England	0	0	0	(
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Combined Science and Mathematics	England	0	0	0	(
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Combined Science and Social Science	England	0	0	0	(
	(excluding Geography)	Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(
	Other Combined Subject	England	0	0	0	(
		Northern Ireland	0	0	0	(
		Scotland	0	0	0	(
		Wales	0	0	0	(

	high Crouping Applicant Demicile (Uigh Lovel)			Acceptances by	/ Cycle Year	
se, sui	bject Grouping, Applicant Domicile (High Level)		2014	2015	2016	2017
er	Art / Art and Design	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Business and Administration Studies	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Classics and related	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Computing	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	English (Language, Literature or Literacy)	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	5	0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
	Geography	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	History, Philosophy or Law	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	

	high Crouping Applicant Domisila (Lich Lowel)			Acceptances by	v Cycle Year	
se, sui	bject Grouping, Applicant Domicile (High Level)		2014	2015	2016	2017
er	Languages or Combined Languages	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Mathematics	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Performance	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Physical Education	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Science or Combined Science	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Social Science (excluding Geography)	England	0	0	0	
		Northern Ireland	0	0	0	
		Scotland	0	0	0	
		Wales	0	0	0	
	Specialist Teaching	England	550	595	530	
		Northern Ireland	0	5	5	
		Scotland	0	0	0	
		Wales	25	25	20	

Dhaco Sul	bject Grouping, Applicant Domicile (High Level)			Acceptances b	y Cycle Year	
Phase, Su	bject Grouping, Applicant Domicile (High Level)		2014	2015	2016	2017
Other	Technology	England	0	0	0	0
		Northern Ireland	0	0	0	0
		Scotland	0	0	0	0
		Wales	0	0	0	0
	Combined English and Performance	England	0	0	0	0
		Northern Ireland	0	0	0	0
		Scotland	0	0	0	0
		Wales	0	0	0	0
	Combined Science and Mathematics	England	0	0	0	0
		Northern Ireland	0	0	0	0
		Scotland	0	0	0	0
		Wales	0	0	0	0
	Combined Science and Social Science	England	0	0	0	0
	(excluding Geography)	Northern Ireland	0	0	0	0
		Scotland	0	0	0	0
		Wales	0	0	0	0
	Other Combined Subject	England	0	0	0	0
		Northern Ireland	0	0	0	0
		Scotland	0	0	0	0
		Wales	0	0	0	0
Total			27,510	27,255	25,375	26,795