UCAS Teacher Training End of Cycle 2017 Data Resources

UTT2_021_04 Applications by phase and subject and UK country of domicile

Statistic: Apply 1 Applications

Variables: Phase, Subject Grouping, Applicant Domicile (High Level), Cycle Year

Coverage: Applications through Apply 1

Definitions

Phase

The phase the application was made to. The phase may be 'Primary', 'Secondary', 'Middle' or 'Other'.

Subject Grouping

Classifies courses into 4 subject groupings for primary courses and 20 subject groupings for secondary, middle and other courses. Each course is classified into a single subject grouping, determined using the combination of phase and up to nine subject codes (eg.W1 – Art / Art & Design) assigned by UCAS.

Teacher Training

Applicant Domicile (High Level)

Applicant's area of permanent residence summarised by individual UK country. This variable is derived from domicile as declared by the applicant. Split by the following values: 'England', 'Northern Ireland', 'Scotland', 'Wales'. Please note: The Channel Islands and the Isle of Man have been assigned as 'Not EU'. See the additional technical notes at www.ucas.com for coverage and trends for Scotland.

Cycle Year The application year in which the application was processed.

Apply 1 Applications An application is defined as a choice to a programme through the Apply 1 stage of the UCAS Teacher Training scheme. Each applicant can make up to three choices in Apply 1.

| Phaco Subi | ect Grouping, Applicant Domicile (High Level) | | Δ | Apply 1 Application | s by Cycle Year | |
|-------------|---|------------------|--------|---------------------|---|-------|
| Phase, Subj | eet Grouping, Applicant Domicle (Figh Level) | | 2014 | 2015 | 2016 | 2017 |
| Primary | Early Years | England | 105 | 0 | 2016 0 1,155 130 2,040 2,325 100 2,040 2,325 100 1,020 100 1,020 45 100 1,020 10 1,020 10 1,020 105 105 105 105 105 | 9 |
| | | Northern Ireland | 5 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 5 | 0 | 0 | |
| | Lower Primary | England | 220 | 0 | 10 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Upper Primary | England | 1,920 | 1,360 | 475 | 44 |
| | | Northern Ireland | 25 | 10 | 5 | |
| | | Scotland | 5 | 5 | 5 | |
| | | Wales | 560 | 585 | 260 | 23 |
| | Other | England | 53,885 | 47,960 | 43,620 | 46,88 |
| | | Northern Ireland | 1,190 | 1,230 | 1,155 | 1,24 |
| | | Scotland | 4,015 | 130 | 130 | 12 |
| | | Wales | 2,305 | 1,900 | 2,040 | 1,99 |
| Secondary | Art / Art and Design | England | 2,310 | 2,325 | 2,325 | 1,93 |
| | | Northern Ireland | 65 | 75 | 25 | 7 |
| | | Scotland | 395 | 10 | 10 | |
| | | Wales | 140 | 125 | 100 | Q |
| | Business and Administration Studies | England | 1,180 | 955 | 1,020 | 74 |
| | | Northern Ireland | 60 | 45 | 45 | : |
| | | Scotland | 150 | 10 | 0 | |
| | | Wales | 40 | 30 | 45 | : |
| | Classics and related | England | 190 | 215 | 165 | 20 |
| | | Northern Ireland | 0 | 0 | 5 | |
| | | Scotland | 15 | 0 | 10 | |
| | | Wales | 0 | 5 | 5 | |

| so Subi | ect Grouping, Applicant Domicile (High Level) | | A | pply 1 Application | s by Cycle Year | |
|------------|---|------------------|-------|--------------------|---|------|
| ise, Subje | ect Grouping, Applicant Domiclie (High Level) | | 2014 | 2015 | 2016 | 2017 |
| ondary | Computing | England | 2,275 | 2,165 | 2016 2,050 30 30 10 55 7,425 130 2,740 235 2,750 2,750 145 5,160 300 315 4,885 100 4,885 100 4,590 9,590 55 305 305 3,270 | 1,9 |
| | | Northern Ireland | 35 | 40 | 30 | |
| | | Scotland | 85 | 15 | 10 | |
| | | Wales | 85 | 60 | 2016 2,050 300 300 100 55 7,425 1300 2016 7,425 1300 2010 1300 2016 1300 2016 1300 2010 145 5,160 145 5,160 180 301 4,885 1000 45 235 9,590 95 55 305 | |
| | English (Language, Literature or Literacy) | England | 8,385 | 8,070 | 7,425 | 7,0 |
| | | Northern Ireland | 130 | 145 | 130 | |
| | | Scotland | 530 | 20 | 20 | |
| | | Wales | 350 | 290 | 235 | 2 |
| | Geography | England | 1,935 | 1,765 | 2,750 | 3,7 |
| | | Northern Ireland | 80 | 65 | 50 | 1 |
| | | Scotland | 140 | 15 | 20 | |
| | | Wales | 100 | 95 | 145 | : |
| | History, Philosophy or Law | England | 6,575 | 5,725 | 5,160 | 5,7 |
| | | Northern Ireland | 190 | 190 | 180 | : |
| | | Scotland | 715 | 40 | 30 | |
| | | Wales | 450 | 355 | 315 | : |
| | Languages or Combined Languages | England | 4,040 | 4,230 | 4,885 | 4, |
| | | Northern Ireland | 90 | 70 | 100 | |
| | | Scotland | 275 | 45 | 45 | |
| | | Wales | 230 | 200 | 235 | 2 |
| | Mathematics | England | 8,860 | 8,400 | 9,590 | 9,3 |
| | | Northern Ireland | 95 | 80 | 95 | |
| | | Scotland | 325 | 45 | 55 | |
| | | Wales | 310 | 285 | 305 | : |
| | Performance | England | 3,850 | 3,505 | 3,270 | 2, |
| | | Northern Ireland | 70 | 75 | 70 | |
| | | Scotland | 190 | 20 | 20 | |
| | | Wales | 150 | 145 | 115 | |

| | ost Crouping Applicant Densisile (Uisk Level) | | A | pply 1 Application | s by Cycle Year | |
|-------------|---|------------------|-------|--------------------|-----------------|------|
| hase, Subje | ect Grouping, Applicant Domicile (High Level) | | 2014 | 2015 | 2016 | 2017 |
| econdary | Physical Education | England | 8,690 | 8,030 | 6,505 | 7,24 |
| | | Northern Ireland | 300 | 255 | 165 | 2 |
| | | Scotland | 430 | 30 | 5 | |
| | | Wales | 345 | 300 | 300 | 3 |
| | Science or Combined Science | England | 8,305 | 8,685 | 10,845 | 8,8 |
| | | Northern Ireland | 85 | 75 | 115 | |
| | | Scotland | 820 | 75 | 120 | |
| | | Wales | 340 | 330 | 360 | 3 |
| | Social Science (excluding Geography) | England | 1,640 | 1,725 | 1,220 | 1,2 |
| | | Northern Ireland | 40 | 35 | 15 | |
| | | Scotland | 5 | 5 | 10 | |
| | | Wales | 30 | 25 | 20 | |
| | Specialist Teaching | England | 310 | 115 | 170 | 2 |
| | | Northern Ireland | 0 | 0 | 5 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 45 | |
| | Technology | England | 1,460 | 1,785 | 1,440 | 1,0 |
| | | Northern Ireland | 60 | 45 | 35 | |
| | | Scotland | 180 | 0 | 0 | |
| | | Wales | 100 | 95 | 55 | |
| | Combined English and Performance | England | 140 | 115 | 105 | 1 |
| | | Northern Ireland | 0 | 5 | 5 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 5 | 5 | 0 | |
| | Combined Science and Mathematics | England | 500 | 500 | 515 | 4 |
| | | Northern Ireland | 10 | 10 | 5 | |
| | | Scotland | 10 | 0 | 10 | |
| | | Wales | 10 | 15 | 10 | |

| Dhaco Subi | ect Grouping, Applicant Domicile (High Level) | | A | pply 1 Application | s by Cycle Year | |
|--------------|---|------------------|------|--------------------|-----------------|------|
| Phase, Subje | ect Grouping, Applicant Domicile (Figh Level) | | 2014 | 2015 | 2016 | 2017 |
| econdary | Combined Science and Social Science | England | 35 | 30 | 300 | 4 |
| | (excluding Geography) | Northern Ireland | 0 | 5 | 5 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Other Combined Subject | England | 255 | 260 | 530 | 4 |
| | | Northern Ireland | 15 | 5 | 5 | |
| | | Scotland | 15 | 5 | 5 | |
| | | Wales | 40 | 145 | 145 | 1 |
| 1iddle | Art / Art and Design | England | 0 | 5 | 5 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Business and Administration Studies | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Classics and related | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Computing | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | English (Language, Literature or Literacy) | England | 30 | 15 | 10 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |

| | ject Grouping, Applicant Domicile (High Level) | | A | Apply 1 Application | ns by Cycle Year | |
|-----------|--|------------------|------|---------------------|------------------|------|
| lase, sub | Jeet Grouping, Applicant Domicile (Figh Level | | 2014 | 2015 | 2016 | 2017 |
| iddle | Geography | England | 10 | 10 | 5 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | History, Philosophy or Law | England | 25 | 20 | 10 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Languages or Combined Languages | England | 10 | 10 | 10 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Mathematics | England | 25 | 10 | 10 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Performance | England | 0 | 5 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Physical Education | England | 35 | 30 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Science or Combined Science | England | 10 | 5 | 5 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |

| | viest Crouping Applicant Demisile (High Level) | | A | pply 1 Application | s by Cycle Year | |
|----------|--|------------------|------|--------------------|-----------------|------|
| ise, Sub | ject Grouping, Applicant Domicile (High Level) | | 2014 | 2015 | 2016 | 2017 |
| ldle | Social Science (excluding Geography) | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Specialist Teaching | England | 0 | 0 | 5 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Technology | England | 5 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Combined English and Performance | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Combined Science and Mathematics | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Combined Science and Social Science | England | 0 | 0 | 0 | |
| | (excluding Geography) | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Other Combined Subject | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |

| hase Su | bject Grouping, Applicant Domicile (High Level) | | 4 | Apply 1 Applicatio | ns by Cycle Year | |
|----------|---|------------------|------|--------------------|------------------|------|
| nase, su | bject Grouping, Applicant Domiclie (Figh Level) | | 2014 | 2015 | 2016 | 2017 |
| ther | Art / Art and Design | England | 0 | 0 | 0 | C |
| | | Northern Ireland | 0 | 0 | 0 | C |
| | | Scotland | 0 | 0 | 0 | C |
| | | Wales | 0 | 0 | 0 | C |
| | Business and Administration Studies | England | 0 | 0 | 0 | C |
| | | Northern Ireland | 0 | 0 | 0 | C |
| | | Scotland | 0 | 0 | 0 | C |
| | | Wales | 0 | 0 | 0 | C |
| | Classics and related | England | 0 | 0 | 0 | C |
| | | Northern Ireland | 0 | 0 | 0 | C |
| | | Scotland | 0 | 0 | 0 | C |
| | | Wales | 0 | 0 | 0 | C |
| | Computing | England | 0 | 0 | 0 | C |
| | | Northern Ireland | 0 | 0 | 0 | C |
| | | Scotland | 0 | 0 | 0 | C |
| | | Wales | 0 | 0 | 0 | C |
| | English (Language, Literature or Literacy) | England | 0 | 0 | 0 | C |
| | | Northern Ireland | 0 | 0 | 0 | C |
| | | Scotland | 0 | 0 | 0 | C |
| | | Wales | 15 | 0 | 0 | C |
| | Geography | England | 0 | 0 | 0 | C |
| | | Northern Ireland | 0 | 0 | 0 | C |
| | | Scotland | 0 | 0 | 0 | C |
| | | Wales | 0 | 0 | 0 | C |
| | History, Philosophy or Law | England | 0 | 0 | 0 | C |
| | | Northern Ireland | 0 | 0 | 0 | C |
| | | Scotland | 0 | 0 | 0 | C |
| | | Wales | 0 | 0 | 0 | C |

| | high Crouping Applicant Damicila (High Level) | | A | Apply 1 Applications by Cycle Year | | |
|---------|---|------------------|-------|------------------------------------|-------|------|
| ise, su | bject Grouping, Applicant Domicile (High Level) | | 2014 | 2015 | 2016 | 2017 |
| ner | Languages or Combined Languages | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Mathematics | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Performance | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Physical Education | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Science or Combined Science | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Social Science (excluding Geography) | England | 0 | 0 | 0 | |
| | | Northern Ireland | 0 | 0 | 0 | |
| | | Scotland | 0 | 0 | 0 | |
| | | Wales | 0 | 0 | 0 | |
| | Specialist Teaching | England | 1,295 | 1,475 | 1,280 | 8 |
| | | Northern Ireland | 15 | 10 | 15 | |
| | | Scotland | 0 | 0 | 5 | |
| | | Wales | 75 | 70 | 45 | |

| Dhaca Sul | bject Grouping, Applicant Domicile (High Level) | | ŀ | Apply 1 Applicatio | ns by Cycle Year | |
|------------|---|------------------|---------|--------------------|------------------|---------|
| Pliase, Su | bject Grouping, Applicant Domicile (Figh Level) | | 2014 | 2015 | 2016 | 2017 |
| Other | Technology | England | 0 | 0 | 0 | 0 |
| | | Northern Ireland | 0 | 0 | 0 | 0 |
| | | Scotland | 0 | 0 | 0 | 0 |
| | | Wales | 0 | 0 | 0 | 0 |
| | Combined English and Performance | England | 0 | 0 | 0 | 0 |
| | | Northern Ireland | 0 | 0 | 0 | 0 |
| | | Scotland | 0 | 0 | 0 | 0 |
| | | Wales | 0 | 0 | 0 | 0 |
| | Combined Science and Mathematics | England | 0 | 0 | 0 | 0 |
| | | Northern Ireland | 0 | 0 | 0 | 0 |
| | | Scotland | 0 | 0 | 0 | 0 |
| | | Wales | 0 | 0 | 0 | 0 |
| | Combined Science and Social Science | England | 0 | 0 | 0 | 0 |
| | (excluding Geography) | Northern Ireland | 0 | 0 | 0 | 0 |
| | | Scotland | 0 | 0 | 0 | 0 |
| | | Wales | 0 | 0 | 0 | 0 |
| | Other Combined Subject | England | 0 | 0 | 5 | 0 |
| | | Northern Ireland | 0 | 0 | 0 | 0 |
| | | Scotland | 0 | 0 | 0 | 0 |
| | | Wales | 0 | 10 | 5 | 0 |
| Total | | | 135,065 | 117,515 | 113,320 | 113,525 |