An applicant's view:

Awarding grades during the Corona pandemic

April 20th 2020 webinar



A partnership approach between YouthSight and UCAS

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Second look at our applicant mood tracking data

Representative sample of applicants, by gender and school type, and including all UK regions

All sample from YouthSight's **OpinionPanel Community**

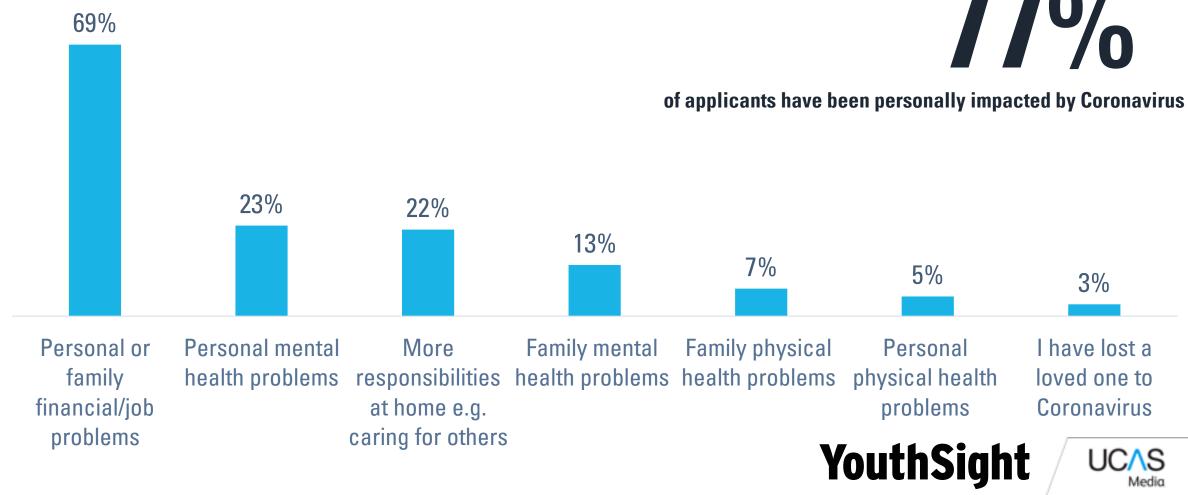
Fieldwork 9th – 14th April 2020

500

17-19 year old university applicants



Covid-19 will have a lasting impact on applicants this year - this will stay with them as undergraduates





Self-declared mental health by applicants has risen every cycle since 2013.

This cycle at Jan 15th (pre coronavirus) there were **14,980** UK applicants who had declared a mental health condition compared to **3,630** in Jan 2013.





The majority still haven't changed their university decisions with location not proving to be an influence yet

30%

Of applicants who have now made a decision have chosen their closest university

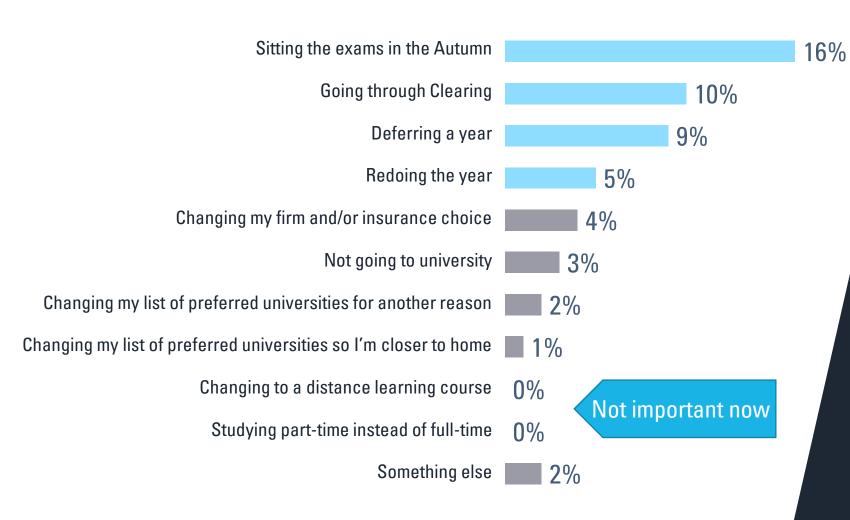
This compares to

31% from the same point in the 2019 cycle.

This is higher for applicants from Polar Quartile 1 and those predicted CCC.



The top decision changes applicants are thinking about making relate to grades



Those more likely to be considering changes:

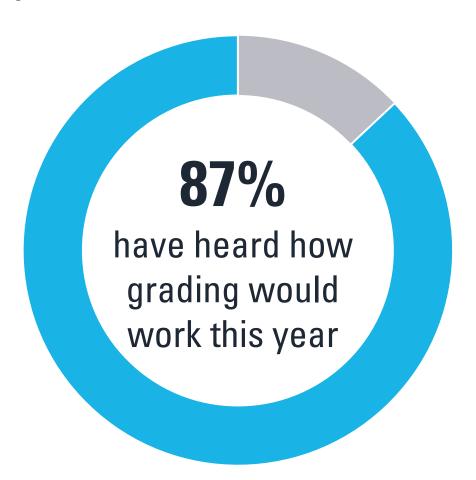
Don't have enough information at the moment

Don't think their first-choice university will be lenient

Have been impacted by Covid-19
BAME



Majority of applicants are aware of the new grading process



WP applicants

are more likely to have <u>not</u> heard of the news



Only a quarter were able to fully recall the new grading process



Those **less likely** to score 10/10:

First in family
From state schools
Without enough information

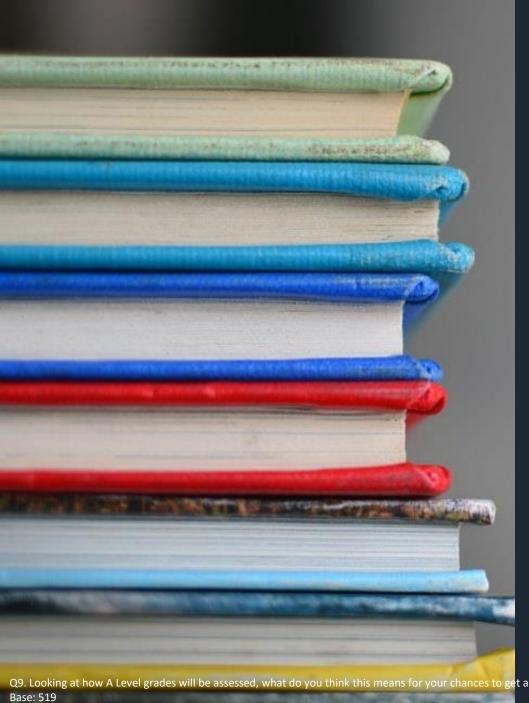
33% think their performance will only be judged against those at their school/college

26% think only their teachers will decide what their grade will be

23% think their final grades will be their predicted grades







of applicants feel they will still get a place at university

think their chances have increased

think they have the same chances

think they have reduced chances but will still get a place



WHAT THIS MEANS FOR PROVIDERS

Ensure your website is tailored to different audiences and provides as much information as possible - combat misinformation about grading head on and in plain language

Be clear and transparent on how applicants' grades will be taken into consideration when awarding places, stressing fairness

Supporting these applicants in the coming months and years will be the true measure of UK HE - e cannot let our WP agenda be diverted





77% of applicants have been personally affected by coronavirus

32% of applicants are considering changing their choices

9% are considering deferring

1% are considering moving closer to home

74% of applicants demonstrated some confusion with the grading process



